



# Changing the



#### Art & Crafts

**Building Fine Motor Skills** Pipe Cleaner and **Bead Sculptures** 



Measure:

### Dramatic Play

Lets play school ABC letter line **Pointer** Write and wipe board Clip boards Big book

Measure:

#### Science

X-Ray on light table



Measure:

#### Math Area



Measure

Music & Movement

Hockey Pokey Using Dance Ribbons

Measure:

#### Sand & Water

Add bone cookie cutters to kinetic sand.



Measure:

# Keeping them engaged Centers



### Block & Building



Add blocks of Children

Measure:

### Writing Center

Rainbow Writing



Measure:

#### Book Area

All About Me Theme Books Color Books Shape Books



### Play Dough

Add Mr. & Mrs. Potato head parts



Measure:

### Cooking & Nutrition

Rice Cake Faces



Measure:

ABC & Words



Beginning Sound Sorting Mats

Measure:

Theme: All About Me

#### Morning Work

Letter Work with Pom Poms

**Journal Writing** 



#### Social Development

#### Welcome

Objective: Children will be able to: Make a friendly greeting.

Puppet: New Friend

Song: The Welcome Song Vocabulary- Welcome

Objective:

**Attribute** Students will identify and describe

The attribute of color among sets of concrete

objects. Color

Book: New Shoe Red Shoe

Color Card

YouTube-Color Song

### Work Time (Curriculum)

Name Collage

### Work Time (Art)

How Tall Am I?

DRDP- COG 1, 5, 7, ATL-REG 5, 6 SED-3, 4, LLD 1, 2, 3, 4







#### ABC Circle

#### Vocabulary

Phonological Awareness: Mouse in a Hole. Discuss

loud noise, soft noise

Brain Builder

Alphabet Recognition: ABC song

with flip chart

Book: Hurry for Pre-K



Play Clean Listen Beautiful

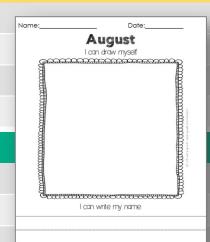
#### Small Group Activities

#### Yellow Group

Draw Person Name Write

**DRDP** Measure Portfolio

Green Group



Blue Group

Red Group

Theme: All About Me

### Morning Work

Letter Work with Pom Poms

**Journal Writing** 



#### Social Development

#### Welcome

Objective: Children will be able to: Say their name

Picture Story: Yesterday we meet?

Song: The Welcome Song Vocabulary- Welcome



Objective:

Students will identify and describe

The attribute of color among sets of concrete objects.

Chart Story I see color shoe



**Attribute** 

Color

Color Sorting on Smart Board

### Work Time (Art)

How Tall Am I?

DRDP- COG 1, 5, 7, ATL-REG 5, 6 SED-3, 4, LLD 1, 2, 3, 4



#### Work Time (Curriculum)

Name Collage



## Tuesday

## ABC Circle

#### Vocabulary

Print Awareness:: Environmental Print: Show children how things are labeled in the classroom

things are labeled in the classroom

Shared Writing: Make a list of what children do at school

Story Telling: Mary Had a Little Lamb

Play

Clean

Listen

Beautiful

#### Small Group Activities

#### Yellow Group

Brain Builder

Lakeshore Kid Counter Classification into groups Counting Amounts (Smallest Biggest)



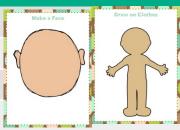
Children will be able to group objects, count amounts and identify which has more or less

DRDP- COG 4,5, ATL-REG 5, 6, SED 3, 4, LLD- 1, 2, 3,

#### Green Group

Play mats making faces and clothes

DRDP- LLD- 1, 2, 3, 10 ELD- 1, 2, 3, COG-1, 9 PD\_HLTH 4



Skill: Students will gain dexterity resulting in the progression of the penmanship skills.

#### Blue Group

How tall are they?
DRDP Assessment Worksheet
portfolio
and Check List



Skill: Children will identify, describe and compare by attributes of height. Tall, taller, tallest

#### Red Group

Body Part Bingo



Skill: Children will demonstrate an understanding of spoken words and sounds. Recognize and produce rhyming words.

Theme: All About Me

#### Morning Work

Letter Work with Pom Poms

**Journal Writing** 



#### Social Development

#### Welcome

Objective: Children will be able to: Show someone new around the room

Picture Story: Model - How to say hello to our new friends

Song: The Welcome Song Vocabulary- Welcome

Objective: Students will use one to one correspondence to identify describe, and compare sets of concrete objects using language such as more than, less than or same as.

**Book: Just Enough Carrots** 

Smart Board More, Less, Same

One-to-one More than Less than Same as

#### Work Time (Art)

How Tall Am I?

DRDP- COG 1, 5, 7, ATL-REG 5, 6 SED-3, 4, LLD 1, 2, 3, 4



#### Work Time (Curriculum)

Name Collage



## Wednesday

#### ABC Circle

Vocabulary

Oral Language: Color Cards

Book: Hurry for Pre-K

Brain Builder

Group Writing: Guided drawing of self Circle, eyes, nose, mouth, hair, ears,

Eyebrows and eye lashes

Play Clean

Listen

Beautiful

#### Small Group Activities

#### Yellow Group

Body Part Bingo



Skill: Children will demonstrate an understanding of spoken words and sounds. Recognize and produce rhyming words.

#### Green Group

Lakeshore Kid Counter
Classification into groups
Counting Amounts
(Smallest Biggest)



Children will be able to group objects, count amounts and identify which has more or less

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#### Blue Group

Play mats making faces and clothes

DRDP- LLD- 1, 2, 3, 10 ELD- 1, 2, 3, COG-1, 9 PD HLTH 4





Skill: Students will gain dexterity resulting in the progression of the penmanship skills.

#### Red Group

How tall are they?
DRDP Assessment Worksheet
portfolio
and Check List



Skill: Children will identify, describe and compare by attributes of height.

Tall, taller, tallest

Date: Theme: All About Me

#### Morning Work

Letter Work with Pom Poms

**Journal Writing** 



#### Social Development

#### Welcome

Objective: Children will be able to: Show someone new around the room Picture Story: Model – How to show our new friend around the room

Song: The Welcome Song Vocabulary- Welcome

Objective:

Students will identify and describe

The attribute of color among sets of concrete objects.

Book Shapes, Shapes, Shapes

Flip Chart 3 Color Shapes

Heart

Star

Shape

Round

straight

#### Work Time (Art)

How Tall Am I?

DRDP- COG 1, 5, 7, ATL-REG 5, 6 SED-3, 4, LLD 1, 2, 3, 4



#### Work Time (Curriculum)

Name Collage



## Thursday

# 00000

#### ABC Circle

Vocabulary

Smart Board Lesson: ABC order

Lakeshore Game

Play Clean Listen Beautiful

#### Small Group Activities

#### Yellow Group

How tall are they?
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portfolio
and Check List



Skill: Children will identify, describe and compare by attributes of height. Tall, taller, tallest

#### Green Group

Body Part Bingo



Skill: Children will demonstrate an understanding of spoken words and sounds. Recognize and produce rhyming words.

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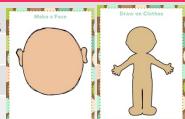
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Play mats making faces and clothes

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Skill: Students will gain dexterity resulting in the progression of the penmanship skills.

Theme: All About Me

#### Morning Work

Letter Work with Pom Poms

**Journal Writing** 



#### Social Development

Review Letters and oral language Child Choice Song

Brain Builder

Child Choice Book/Smart Board

Objective:

Students will identify and describe

The attribute of color among sets of concrete objects.

**Book Shape** 

Friends Smart Board Book

How do you Feel today?



Heart

Star

Shape

Round

straight

#### Work Time (Art)

How Tall Am I?

DRDP- COG 1, 5, 7, ATL-REG 5, 6 SED-3, 4, LLD 1, 2, 3, 4



#### Work Time (Curriculum)

Name Collage



## Friday

#### ABC Circle

Vocabulary

Review Letters and oral language

Child Choice Song

Brain Builder

Child Choice Book/Smart Board

Play

Clean

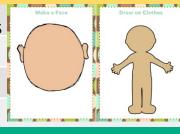
Listen Beautiful

#### Small Group Activities

#### Yellow Group

Play mats making faces and clothes

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