

The people
who influence you
are people who
believe in you

Henry Drummond



Changing the

Art & Crafts

Craft Sticks
Scrap fabric
Permanent Markers



Dramatic Play

Add capes
and
Masks



Science

Magnetic Power
Pushing magnetic
With magnetic
Positive and
negative power



Math Area

Measuring
Super Friends



Music & Movement

Handmade
instruments



Sand & Water

Magnetic Table



Keeping them engaged Centers



Block & Building

Add felt capes
to block people



Writing Center

Say It, Dot It, Write It

A, F, M and S



Letter M
Color Orange
Shape Octagon



Book Area

Friendship books
Pumpkin books
Fall books

Play Dough

Use fine motor
Mats with Play Dough



Cooking & Nutrition

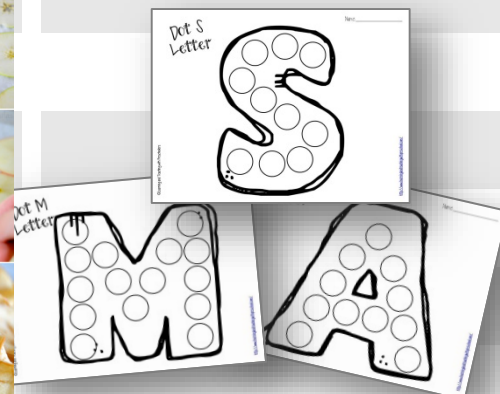
Apple
Chips



Letter & Words

Do-A-Dot
Letters

A, F, M and S



Date: 10/06/2014

Theme: Super Friends

Social Development

Following Directions

Objective: Children will be able to demonstrate and follow Directions while doing activities.

Puppets: Demonstrate how to follow directions.

Teacher gives puppet a two step direction boy puppet demonstrates

Teacher gives puppet a three step direction girl puppet demonstrates

Math Circle

Children will use the problem-solving strategy
Act it out to solve problems about solid figures

Flip Cart T23



Math Vocabulary

Shape
Cube
Cone
Sphere
cylinder

Work Time (Art)

Super Capes

Large Brown Bags First letter of
name, stickers and gems



Work Time (curriculum)

Super **S** Art

Day one cutting paper to fill
the letter S



Monday

ABC Circle

Phonological Awareness : [Hello Everybody Flip Chart](#)

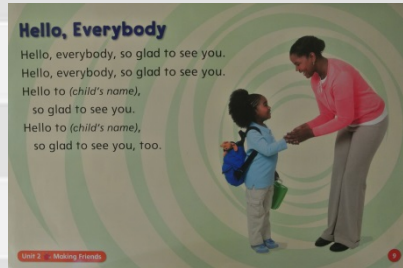
Jack and Jill went up the Hill

Brain Builder

Alphabet Recognition:

[Introduce letter M](#)

Book: Friends All Around



ABC

Vocabulary

Frustrated

Excellent

Determined

Helpful

Small Group Activities

Yellow Group

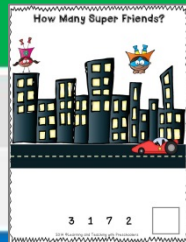
Super Stamping



Skill: Children will learn to identify letters in random order.

Green Group

How Many Super Friends



Skill: Children will accurately count up to 10 saying the number names in standard order and represent a number to a written numeral 1-10. Child will print written numerals 1-10.

Blue Group

Pinch and Cover
Stick and Peel



Skill: Children will gain dexterity resulting in the progression of the penmanship skills.

Red Group

To the Top
Measurement



Skill: Children will identify, describe, and compare by attributes of height. Tall, taller, tallest

Purple Group

Finding Super
Sounds



Skill: Students will be able to produce a word and identify the initial sound of that word.

Date: 10/07/2014

Theme: Super Friends

Social Development

Following Directions

Objective: Children will be able to demonstrate and follow Directions while doing activities.

Picture Card Story



Math Circle

Children will use the problem-solving strategy
Act it out to solve problems about solid figures.

Ask children which one will roll straighter the
Sphere or the cylinder.

Act out to see what happens.



Math Vocabulary

Shape
Cube
Cone
Sphere
cylinder

Work Time (Art)

Super Capes

Large Brown Bags First letter of
name, stickers and gems



Work Time (curriculum)

Super **S** Art

Day one cutting paper to fill
the letter S



Tuesday

ABC Circle

ABC

Vocabulary

Shared Writing:

How to be a Super Friend

Brain Builder :

[ABC Fluency Movement](#)

Story Telling: Jack and Jill went up the Hill



Frustrated
Excellent
Determined
Helpful

Small Group Activities

Yellow Group

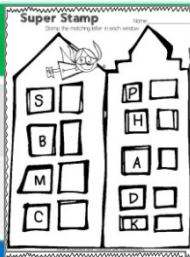
Finding Super Sounds



Skill: Students will be able to produce a word and identify the initial sound of that word.

Green Group

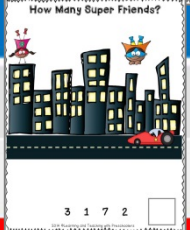
Super Stamping



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Blue Group

How Many Super Friends



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Red Group

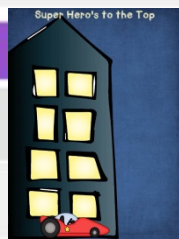
Pinch and Cover
Stick and Peel



Skill: Children will gain dexterity resulting in the progression of the penmanship skills.

Purple Group

To the Top
Measurement



Skill: Children will identify, describe, and compare by attributes of height. Tall, taller, tallest

Date: 10/08/2014

Theme: Super Friends

Social Development

Following Directions

Objective: Children will be able to demonstrate and follow Directions while doing activities.

Set up two step obstacle course
Jump through three rings with two feet.
Cross the balance beam.

Math Circle

Children will use the problem-solving strategy
Act it out to solve problems about solid figures

Read: [Color Zoo](#)



Math Vocabulary

Shape
Cube
Cone
Sphere
cylinder

Work Time (Art)

Super Capes

Large Brown Bags First letter of
name, stickers and gems



Work Time (curriculum)

Super **S** Art

Day one cutting paper to fill
the letter S



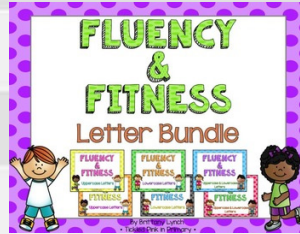
Wednesday

ABC Circle

ABC

Vocabulary

Oral Language: [Oral language cards](#)
Classroom items



Frustrated
Excellent
Determined
Helpful

Brain Builder
[ABC Fluency Movement](#)

Group Writing: Guided Drawing Super Friends

Small Group Activities

Yellow Group

To the Top
Measurement



Skill: Children will identify, describe, and compare by attributes of height. Tall, taller, tallest

Green Group

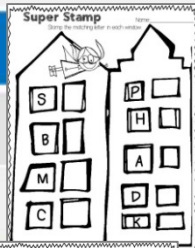
Finding Super
Sounds



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Blue Group

Super Stamping



Skill: Children will learn to identify letters in random order.

Red Group

How Many
Super Friends



Skill: Children will accurately count up to 10 saying the number names in standard order and represent a number to a written numeral 1-10. Child will print written numerals 1-10.

Purple Group

Pinch and Cover
Stick and Peel



Skill: Children will gain dexterity resulting in the progression of the penmanship skills.

Date: 10/09/2014

Theme: Super Friends

Social Development

Following Directions

Objective: Children will be able to demonstrate and follow Directions while doing activities.

Set up three step obstacle course
Jump through three rings with two feet.
Cross the balance beam.
Crawl through tunnel.

Math Circle

Children will identify and name two-dimensional figures, such as circles, triangles, and rectangles

[Flip Chart T24](#)



Math Vocabulary

Shape
Triangle
Square
Circle
Rectangle

Work Time (Art)

Super Capes

Large Brown Bags First letter of name, stickers and gems



Work Time (curriculum)

Super **S** Art

Day one cutting paper to fill the letter S



Thursday

ABC Circle

ABC

Vocabulary

Music Teacher

Love Love this part of my week. Learning new things to do with our musical instruments and scarfs.

Week 3 of 9

Small Group Activities

Yellow Group

Pinch and Cover
Stick and Peel



Skill: Children will gain dexterity resulting in the progression of the penmanship skills.

Green Group

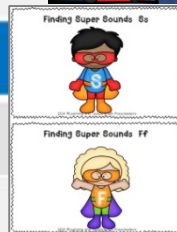
To the Top
Measurement



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Blue Group

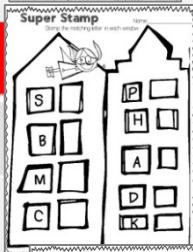
Finding Super
Sounds



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Red Group

Super Stamping



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Purple Group

How Many
Super Friends



Skill: Students will be able to produce a word and identify the initial sound of that word.

Date: 10/10/2014

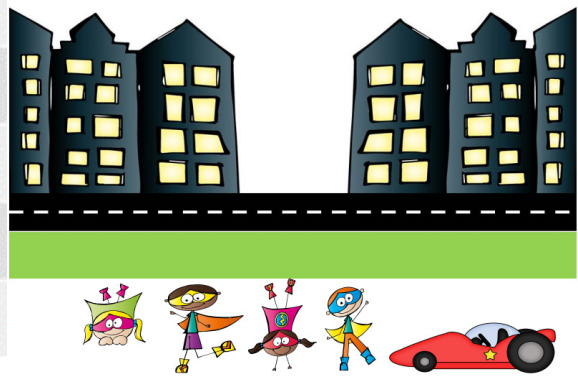
Theme: Super Friends

Social Development

Following Directions

Objective: Children will be able to demonstrate and follow Directions while doing activities.

Super Friends learn to follow directions
Have children come up and follow the directions that are given.

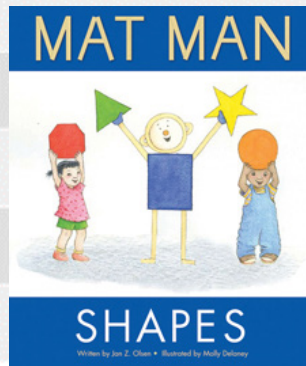


Math Circle

Children will identify and name two-dimensional figures, such as circles, triangles, and rectangles

Read:

[Mat Man Shapes](#)



Math Vocabulary

Shape
Triangle
Square
Circle
Rectangle

Work Time (Art)

Super Capes

Large Brown Bags First letter of name, stickers and gems



Work Time (curriculum)

Super **S** Art

Day one cutting paper to fill the letter S



Friday

ABC Circle

Review Letters and oral language

Child Choice Song

Brain Builder

Child Choice Book/Smart Board

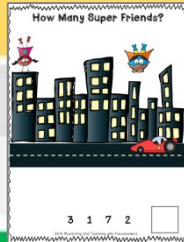
ABC

Vocabulary

Small Group Activities

Yellow Group

How Many
Super Friends



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Green Group

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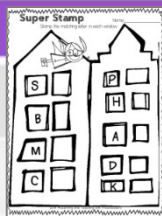
Finding Super
Sounds



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Purple Group

Super Stamping



Skill: Children will learn to identify letters in random order.