

EVERY  
child in your class is  
someone's whole  
WORLD





# Changing the

Theme: Apples

## Art & Crafts



### Pumpkin Painting

Measure: \_\_\_\_\_

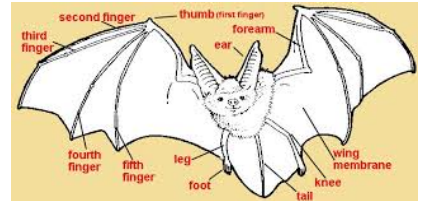
## Dramatic Play

### Costumes for Dress up

Measure: \_\_\_\_\_

## Science

### Bat Facts



Measure: \_\_\_\_\_

## Math Area



### Roll and Fill

Measure: \_\_\_\_\_

## Music & Movement

Measure: \_\_\_\_\_

## Sand & Water



Measure: \_\_\_\_\_



# Keeping them engaged

# Centers

Date: \_\_\_\_\_



## Block & Building



Measure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Writing Center



### Write and Wipe Pumpkins

Measure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Book Area

Theme Books

Nocturnal Animals  
Pumpkins  
Halloween

Measure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Play Dough



### Playdough Pumpkin Faces

Measure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Cooking & Nutrition

Measure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## ABC & Words



Measure: \_\_\_\_\_

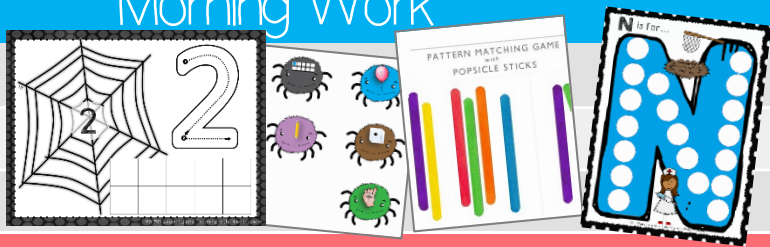
\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_ Theme: \_\_\_\_\_

## Morning Work

Spider Numbers  
Popsicle Stick Match  
Learning Letter N  
Letter Formation N



## Social Development

### When Something is Bugging Me

Objective: Children will be able to tell people when they are being bugged.



Puppets: Demonstrate how to tell someone they are bugging you.  
Girl puppet is bugging boy.  
Teacher gives boy puppet suggestions on how to tell the girl puppet.

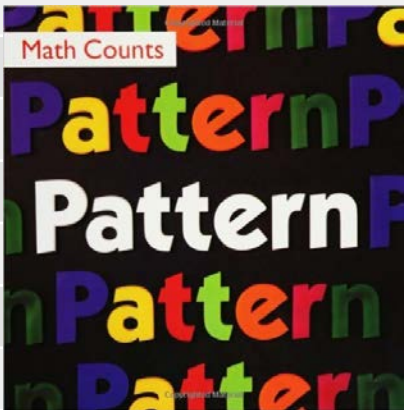
## Math Circle

## Vocabulary

Children will learn to make simple patterns.

What is a pattern?

Read the book  
Pattern



Pattern  
Design  
Repeating

## Work Time (Art)



## Work Time (Curriculum)

### Pumpkin Investigation



Observation  
Documentation

# Monday

## ABC Circle

## Vocabulary

Phonological Awareness : Stinky Winky Finds A Rhyme  
Brain Builder

Alphabet Recognition:  
Introduce letter N

Book: Good Night Animals



Nocturnal  
Diurnal  
Bat  
Owl  
Echolocation

## Small Group Activities

### Yellow Group

Beginning Sounds  
D and N



Skill: Children will be able to produce a word and identify the initial sound of that word. (D and N words)

### Green Group

Going Batty  
Number Count



Skill: Children will use one-to-one correspondence and rote counting to determine how many objects are in a set. 1 to 10.

### Blue Group

Who Who's Next  
Making Patterns



Skill: Children will extend simple patterns by predicting what comes next, with concrete objects.

### Red Group

Small Group Reading



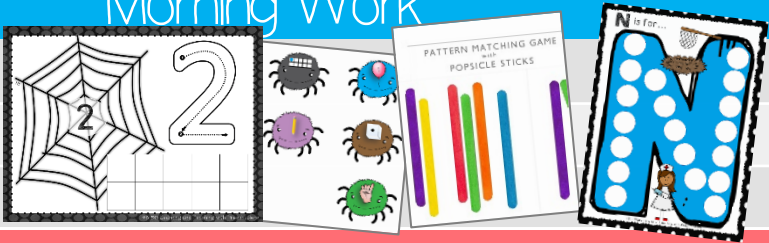
Skill: Children will develop print awareness.



Date: \_\_\_\_\_ Theme: \_\_\_\_\_

## Morning Work

Spider Numbers  
Popsicle Stick Match  
Learning Letter N  
Letter Formation N

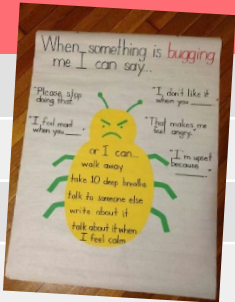


## Social Development

### When Something is Bugging Me

Objective: Children will be able to tell people when they are being bugged.

Group discussion about things that bug us



## Math Circle

Children will learn to make simple patterns.

Owl patterns on smart board



## Vocabulary

Pattern  
Design  
Repeating

## Work Time (Art)



## Work Time (Curriculum)

### Pumpkin Investigation



Observation  
Documentation

# Tuesday



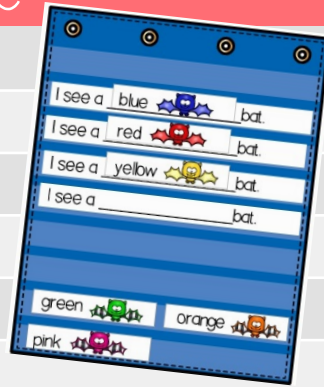
## ABC Circle

## Vocabulary

Shared Writing:  
How do bats see at night?

Brain Builder :  
[ABC Fluency Movement](#)

Pocket Chart Story:  
I see bats



Nocturnal  
Diurnal  
Bat  
Owl  
Echolocation

## Small Group Activities

### Yellow Group

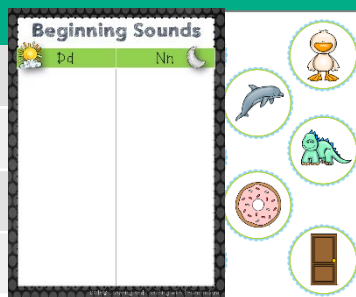
Small Group Reading



Skill: Children will develop print awareness.

### Green Group

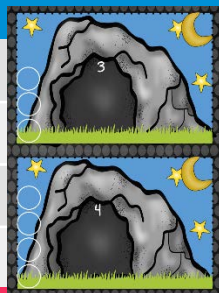
Beginning Sounds  
D and N



Skill: Children will be able to produce a word and identify the initial sound of that word. (D and N words)

### Blue Group

Going Batty  
Number Count



Skill: Children will use one-to-one correspondence and rote counting to determine how many objects are in a set. 1 to 10.

### Red Group

Who Who's Next  
Making Patterns

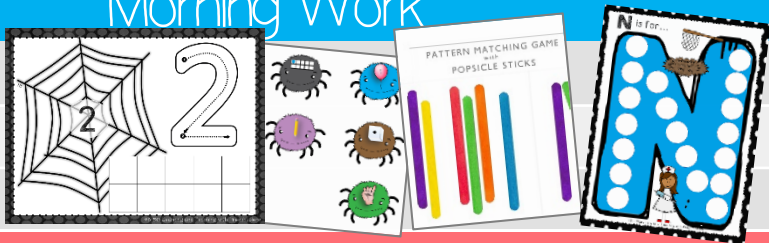


Skill: Children will extend simple patterns by predicting what comes next, with concrete objects.

Date: \_\_\_\_\_ Theme: \_\_\_\_\_

## Morning Work

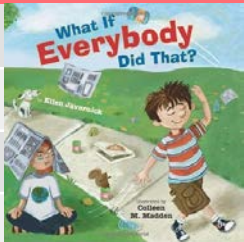
Spider Numbers  
Popsicle Stick Match  
Learning Letter N  
Letter Formation N



## Social Development

**When Something is Bugging Me**  
Objective: Children will be able to tell people when they are being bugged.

Read: What if everybody did that



## Math Circle

Children will learn to make simple patterns.

Lakeshore  
Pattern Adventure



## Vocabulary

Pattern  
Design  
Repeating

## Work Time (Art)



## Work Time (Curriculum)

### Pumpkin Investigation



Observation  
Documentation



# Wednesday

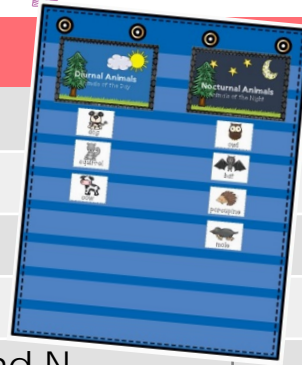
## ABC Circle

Oral Language: Oral language cards  
Classroom items

Brain Builder

[ABC Fluency Movement](#)

Group Writing: Directional Writing D and N  
Guided Drawing- Bats and Owls



## Vocabulary

Frustrated  
Excellent  
Determined  
Helpful

## Small Group Activities

### Yellow Group

Who Who's Next  
Making Patterns



Skill: Children will extend simple patterns by predicting what comes next, with concrete objects.

### Green Group

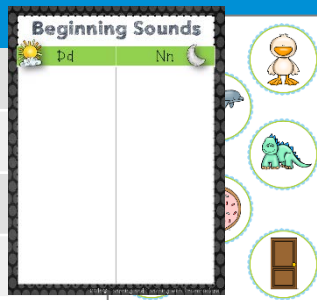
Small Group Reading



Skill: Children will develop print awareness.

### Blue Group

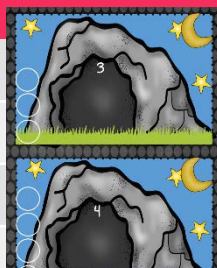
Beginning Sounds  
D and N



Skill: Children will be able to produce a word and identify the initial sound of that word. (D and N words)

### Red Group

Going Batty  
Number Count

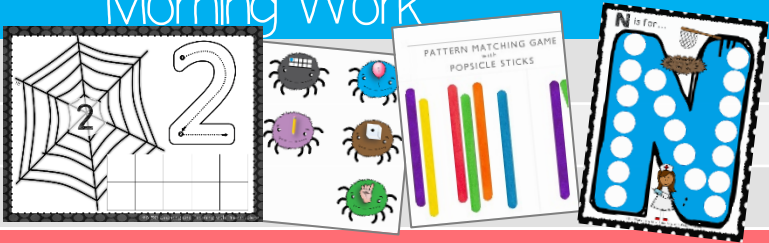


Skill: Children will use one-to-one correspondence and rote counting to determine how many objects are in a set. 1 to 10.

Date: \_\_\_\_\_ Theme: \_\_\_\_\_

Morning Work

Spider Numbers  
Popsicle Stick Match  
Learning Letter N  
Letter Formation N



Social Development

**When Something is Bugging Me**  
Objective: Children will be able to tell people when they are being bugged.

Read: Teamwork isn't my thing



Math Circle

Vocabulary

Children will learn to make simple patterns.

Patterns among us

Making patterns with children

Pattern  
Design  
Repeating

Work Time (Art)

Work Time (Curriculum)



Observation  
Documentation

# Thursday



## ABC Circle

## Vocabulary

Smart Board Lesson:

Rhyming words



Nocturnal  
Diurnal  
Bat  
Owl  
Echolocation

## Small Group Activities

### Yellow Group

Going Batty  
Number Count



Skill: Children will use one-to-one correspondence and rote counting to determine how many objects are in a set. 1 to 10.

### Green Group

Who Who's Next  
Making Patterns



Skill: Children will extend simple patterns by predicting what comes next, with concrete objects.

### Blue Group

Small Group Reading



Skill: Children will develop print awareness.

### Red Group

Beginning Sounds  
D and N



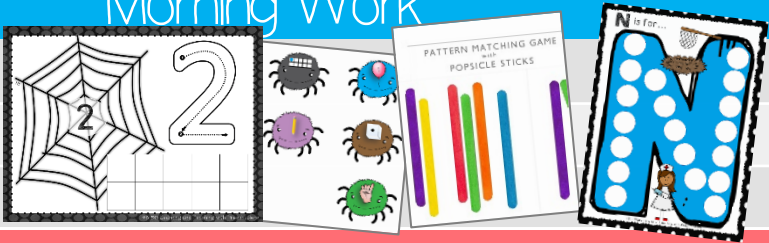
Skill: Children will be able to produce a word and identify the initial sound of that word. (D and N words)



Date: \_\_\_\_\_ Theme: \_\_\_\_\_

## Morning Work

Spider Numbers  
Popsicle Stick Match  
Learning Letter N  
Letter Formation N



## Social Development

**When Something is Bugging Me**

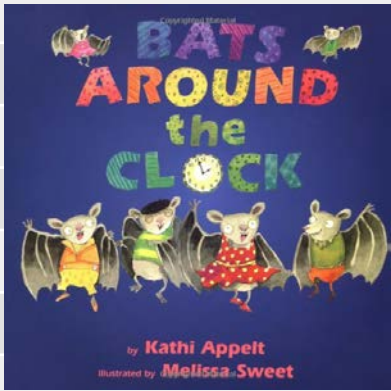
Objective: Children will be able to tell people when they are being bugged.



## Math Circle

Children will learn to make simple patterns.

Read: Bats  
Around the  
Clock



Pattern  
Design  
Repeating

## Work Time (Art)



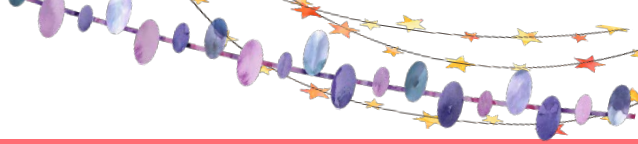
## Work Time (Curriculum)

Pumpkin Investigation



Observation  
Documentation

# Friday



## Vocabulary

Review Letters and oral language

Child Choice Song

Brain Builder

Child Choice Book/Smart Board

Nocturnal

Diurnal

Bat

Owl

Echolocation

## Small Group Activities

Yellow Group

My pumpkin patch story.

Green Group

Blue Group

Red Group

