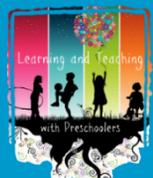


Morning Message

ABC Time Freebie

Black Line
Included



Learning and Teaching with Preschoolers

Learning and Teaching with Preschoolers provides booklets, packets and lesson plans that will enable children to acquire information and learn concepts through meaningful hands on activities. All products will give children a variety of learning experiences.

While using these products teachers will have the opportunity to observe children as they participate, explore and interact with the materials. These products will help free up time so that teachers will be able to collect meaningful anecdotal notes, work samples, and other evidence that will help show each child's skills and behaviors in order to meet all State Standards and Assessments tools.

Remember to give each child the joy of lifelong learning.

Because of the reproducible nature of Learning and Teaching with Preschoolers resources and products all sales are final.

All materials are licensed for use by only one teacher in one classroom only.

All products are formatted on PDF files and are print friendly.

If you have any question about the products please feel free to email me at teachingpreschoolers@gmail.com

Happy Hands are Learning Hands

Tami



Morning Message

ABC Time

ABC Time morning messages are pre-written and carefully planned to address a variety of language and literacy learning foundations and to differentiate teaching objectives.

These messages have been carefully crafted to engage the children in a fun playful learning manner.

Marvelous! Now lets recall a few things that we have been working on.

Sing the **ABC** song

Draw on eyes.

N is for  and 

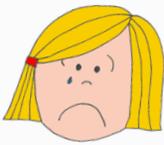
Trace the letter A

Learning and Teaching with Preschoolers

Super! Now lets recall a few things that we have been working on.

The apple is _____?
above or in front 

The girl is _____? 

S is for  and 

Write the first letter of your name.

Learning and Teaching with Preschoolers

Ways to Use Morning Messages

The morning messages can be used in a variety of ways.

Here are some suggestions of how they can be used.

- They can be used on the Smart Board
- Print and use with a document camera
- Printed on transparency and used with an overhead projector.
- Print and enlarge the black and white version to use on teacher easel. (enlarge to 140% and copy on white 12 X 18 construction paper.)
- Print and place in writing center.

Learning objectives that are covered in the September morning message.

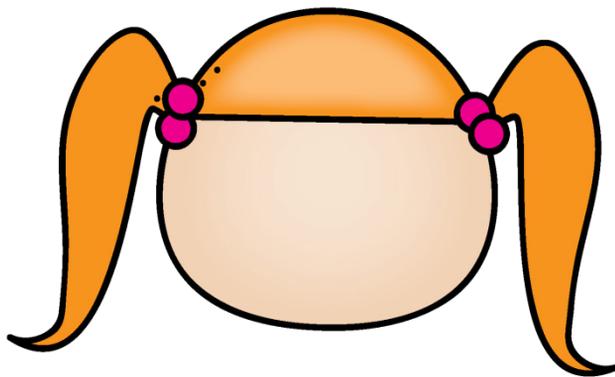
- Beginning Sounds
- Rhyming Words
- Syllables
- Visual Discrimination
- Letter Identification
- Story and Book elements
- Vocabulary
- Prewriting Skills
- Letter Formation

Marvelous! Now lets recall a few things that we have been working on.

Sing the

A **B** **C** song

Draw on eyes.

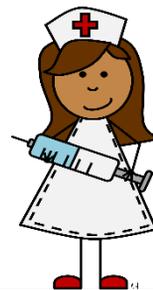


N

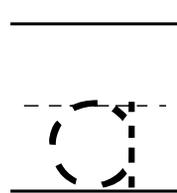
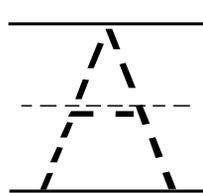
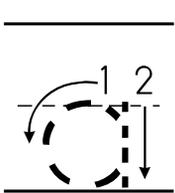
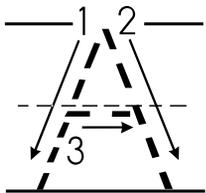
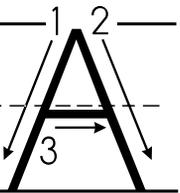
is for



and



Trace the letter A

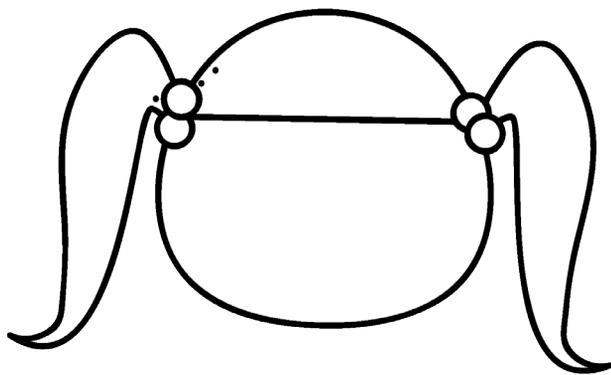


Marvelous! Now lets recall a few things that we have been working on.

Sing the

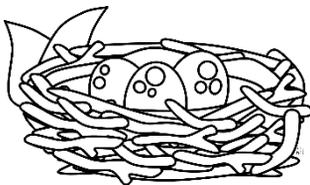
A B C song

Draw on eyes.

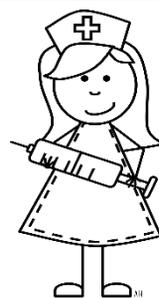


N

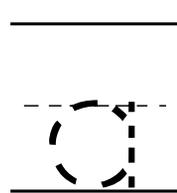
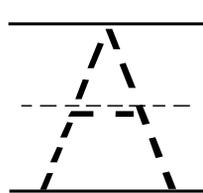
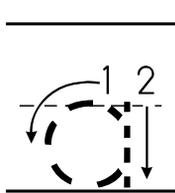
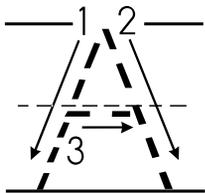
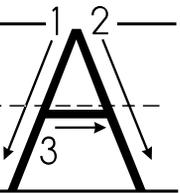
is for



and



Trace the letter A



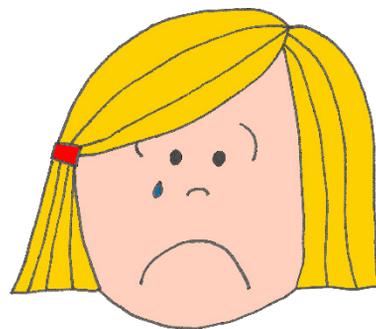
Super! Now lets recall a few things that we have been working on.

The apple is _____?

above or in front

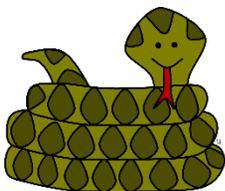


The girl is _____?

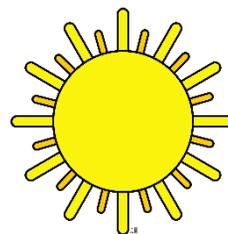


S

is for



and

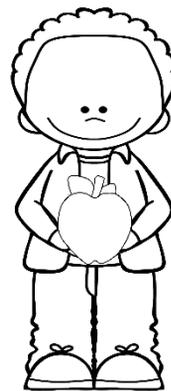


Write the first letter of your name.

Super! Now lets recall a few things that we have been working on.

The apple is _____?

above or in front



The girl is _____?

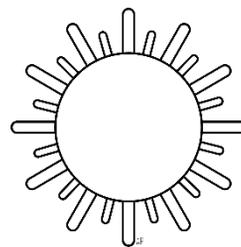


S

is for



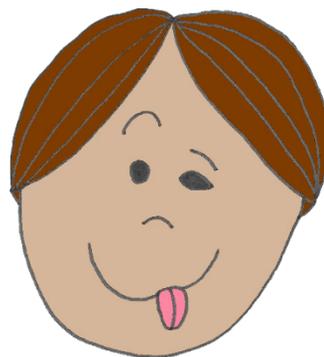
and



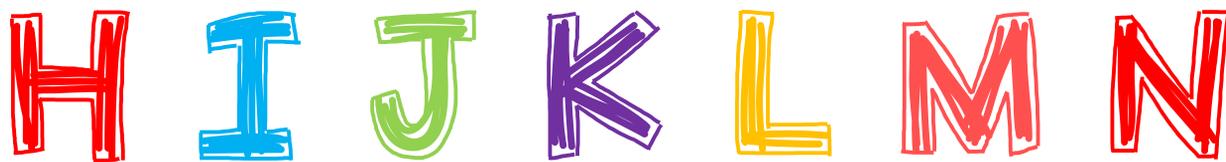
Write the first letter of your name.

Fantastic! Now lets recall a few things that we have been working on.

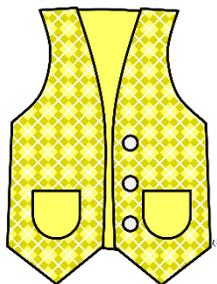
The boy is being?



Can you say these letters with me?



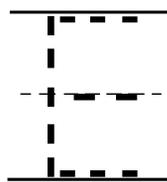
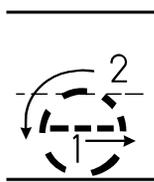
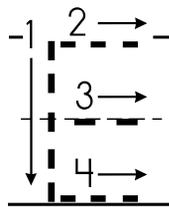
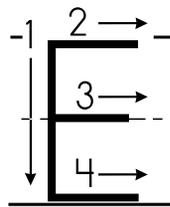
is for



and

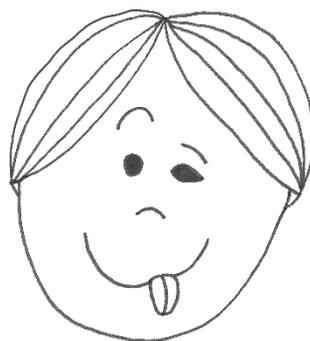


Trace the letter E.



Fantastic! Now lets recall a few things that we have been working on.

The boy is being?

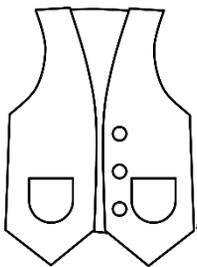


Can you say these letters with me?

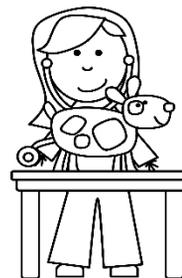
H I J K L M N



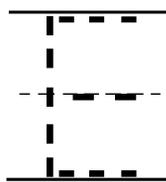
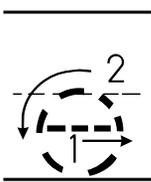
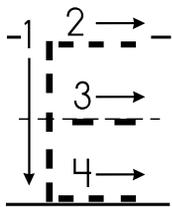
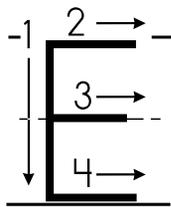
is for



and



Trace the letter E.



Magnificent! Now lets recall a few things that we have been working on.

Who paints the pictures in a book?

Author or Illustrator



Z

is for



and

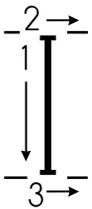


Which one is

Excited?



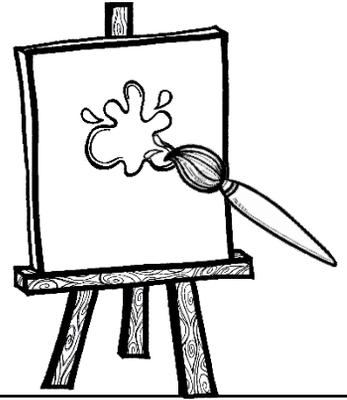
Trace the letter I.



Magnificent! Now lets recall a few things that we have been working on.

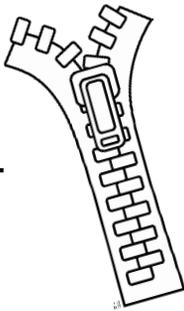
Who paints the pictures in a book?

Author or Illustrator

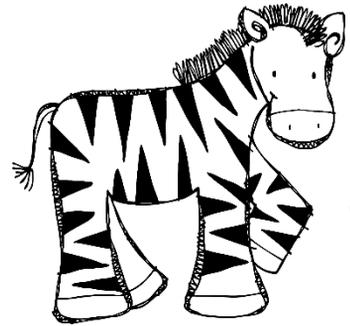


Z

is for



and

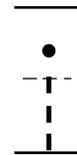
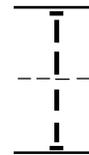
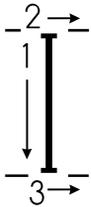


Which one is

Excited?



Trace the letter I.

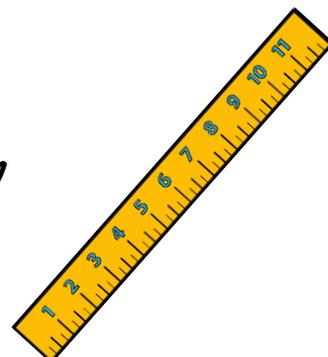
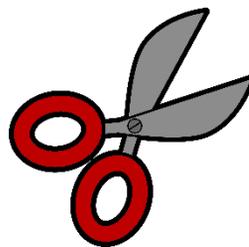
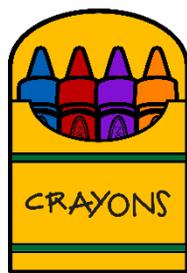


Outstanding! Now lets recall a few things that we have been working on.

Who is wearing stripes?



Which one do you use to cut?

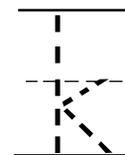
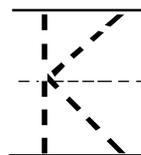
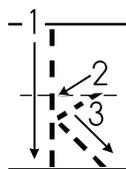
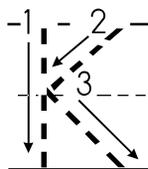
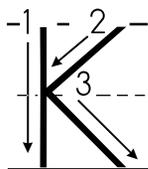


Which one is

Shocked?



Trace the letter K.

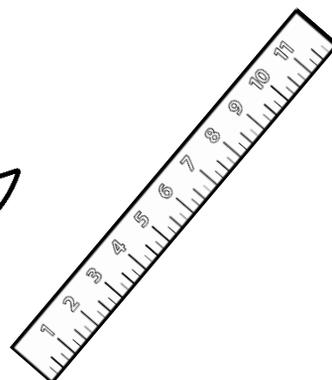
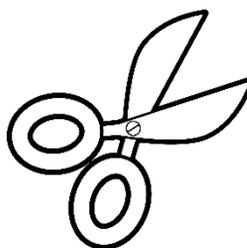
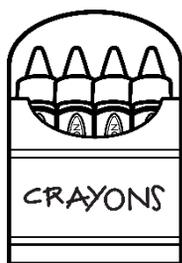


Outstanding! Now lets recall a few things that we have been working on.

Who is wearing stripes?



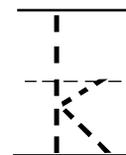
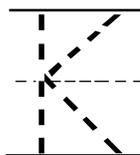
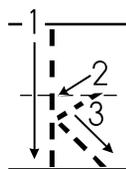
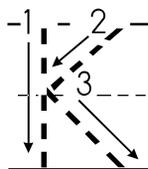
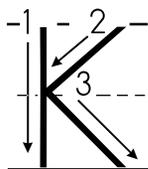
Which one do you use to cut?



Which one is Shocked?

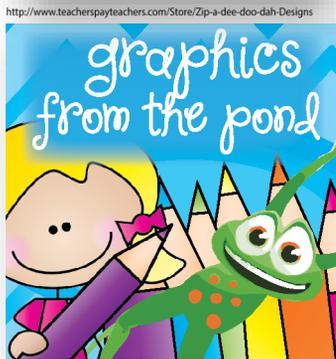
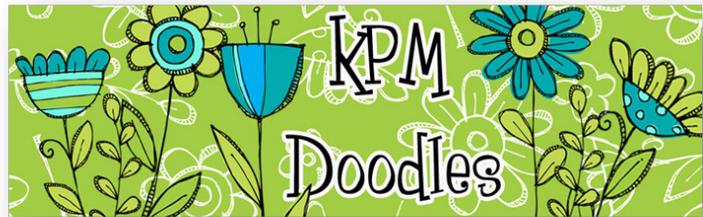
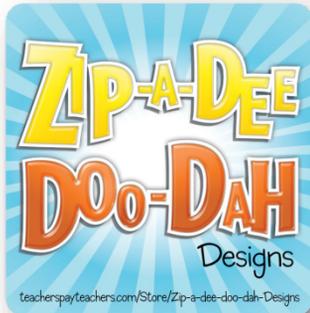


Trace the letter K.

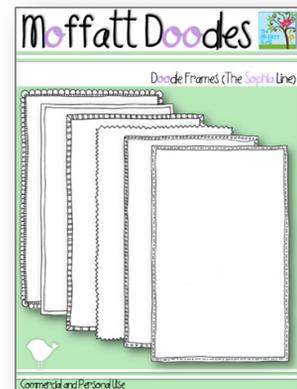


Special Thanks

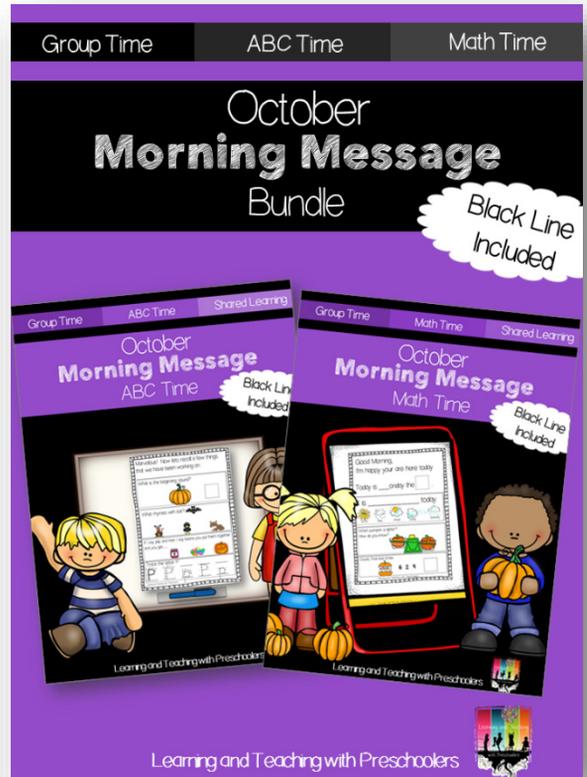
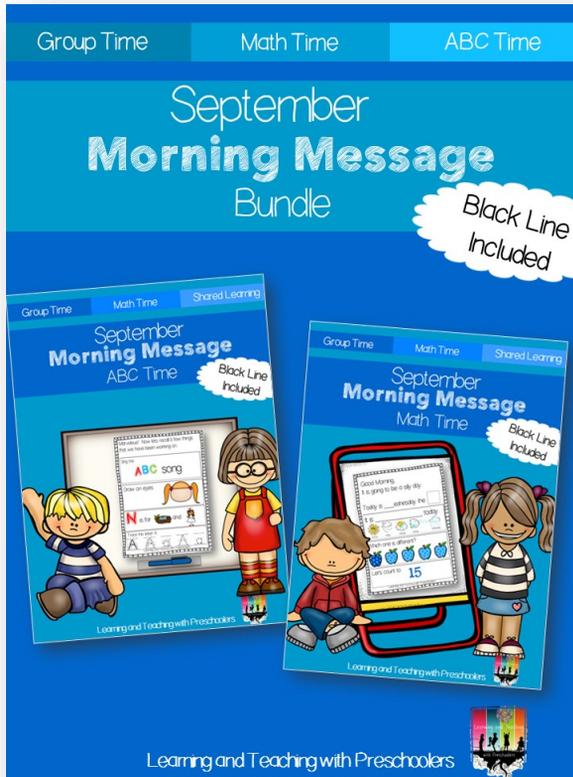
to all the wonderful artists for helping to make this product possible.



Lettering Delights



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