Home to School Communication Folders



Learning and Teaching with Preschoolers

Learning and Teaching with Preschoolers provides booklets, packets and lesson plans that will enable children to acquire information and learn concepts through meaningful hands on activities. All products will give children a variety of learning experiences.

While using these products teachers will have the opportunity to observe children as they participate, explore and interact with the materials. These products will help free up time so that teachers will be able to collect meaningful anecdotal notes, work samples, and other evidence that will help show each child's skills and behaviors in order to meet all State Standards and Assessments tools. Remember to give each child the joy of lifelong learning.

Because of the reproducible nature of Learning and Teaching with Preschoolers resources and products, all sales are final.

All materials are licensed for use by one teacher in one classroom only...

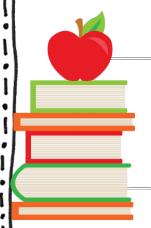
All products are formatted on PDF files and are print friendly. If you have any question about the products please feel free to email me at teachingpreschoolers@gmail.com

Happy Hands are Learning Hands

Tamí



Communication Folder and Homework



This folder belongs to

Please take your communication folder home every Monday and return the folder each Friday. This folder provides important information for the family as well as home work and family activities for your child.

Thank you for fostering future stars for success,

Keep at Home

Return to School

Keep at Home

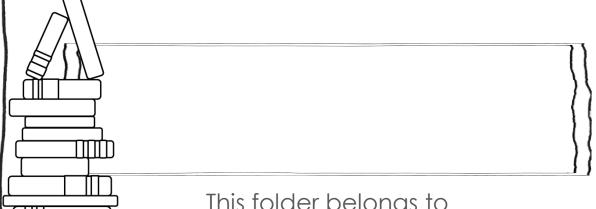
Return to School

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I can say my ABC's







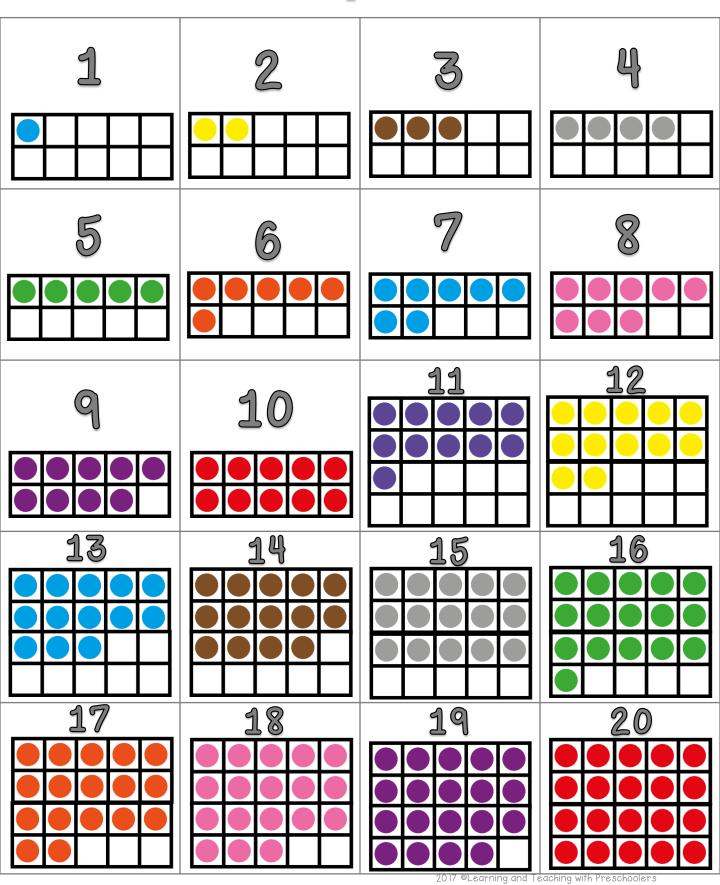




I can say my ABC's

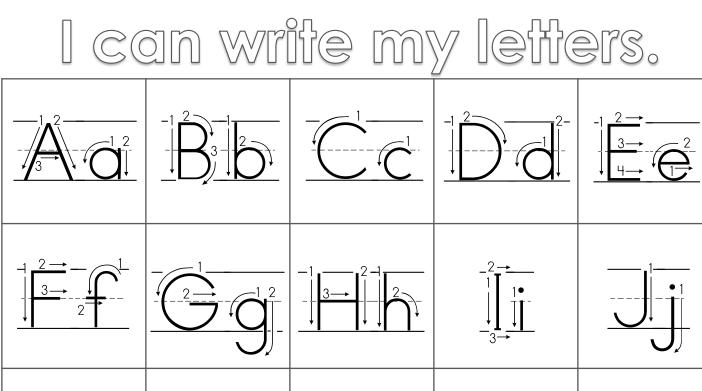


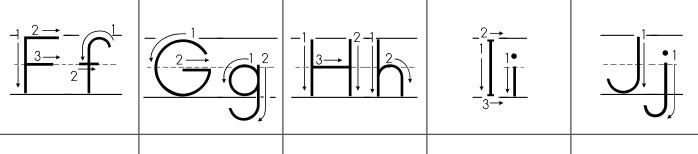
I know my numbers



I know my numbers

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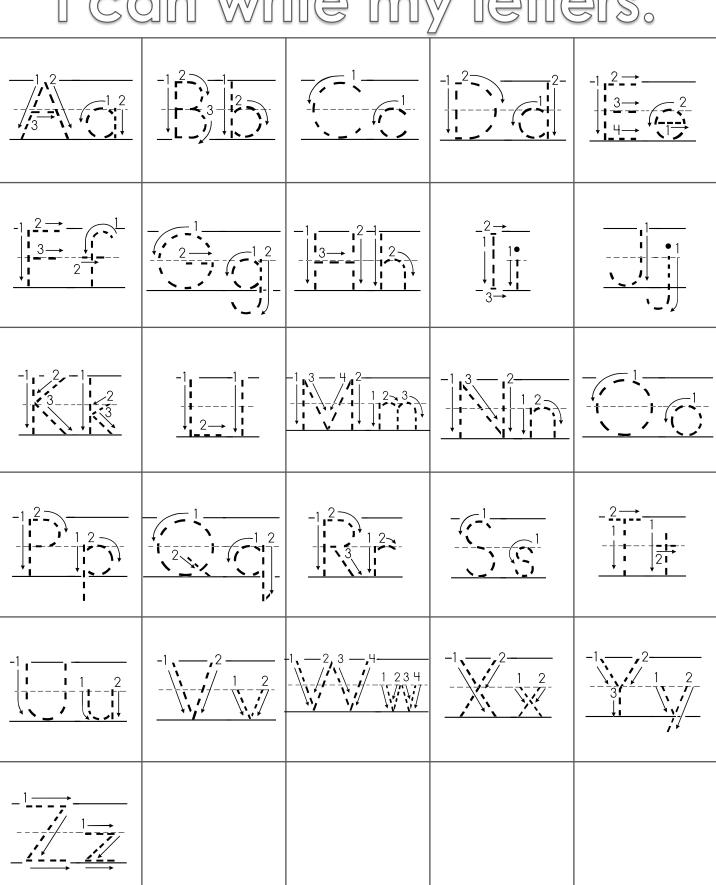


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2017 ©Learning and Teaching with Preschoolers

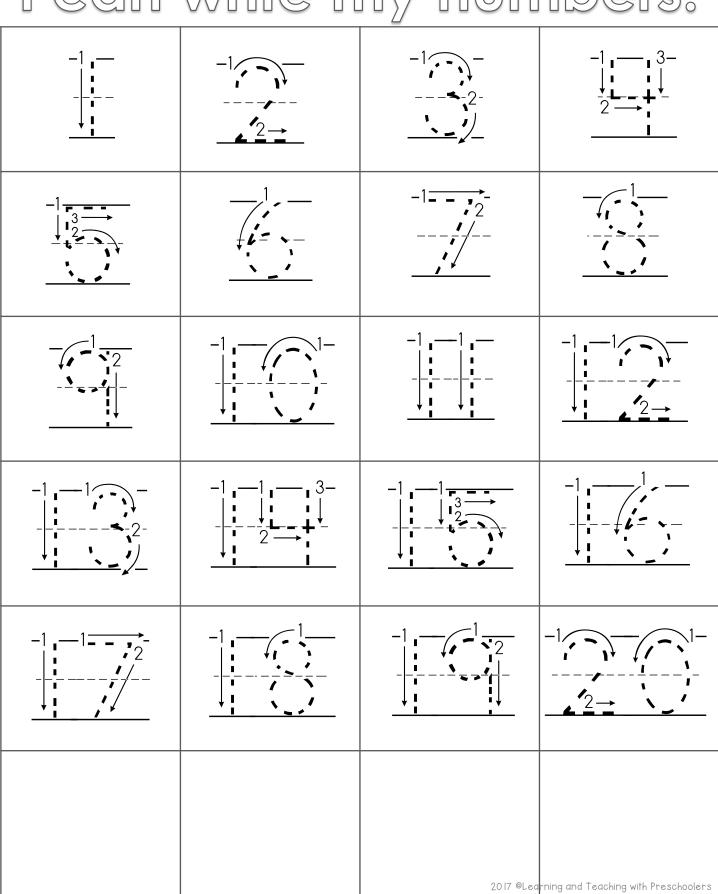
I can write my letters.



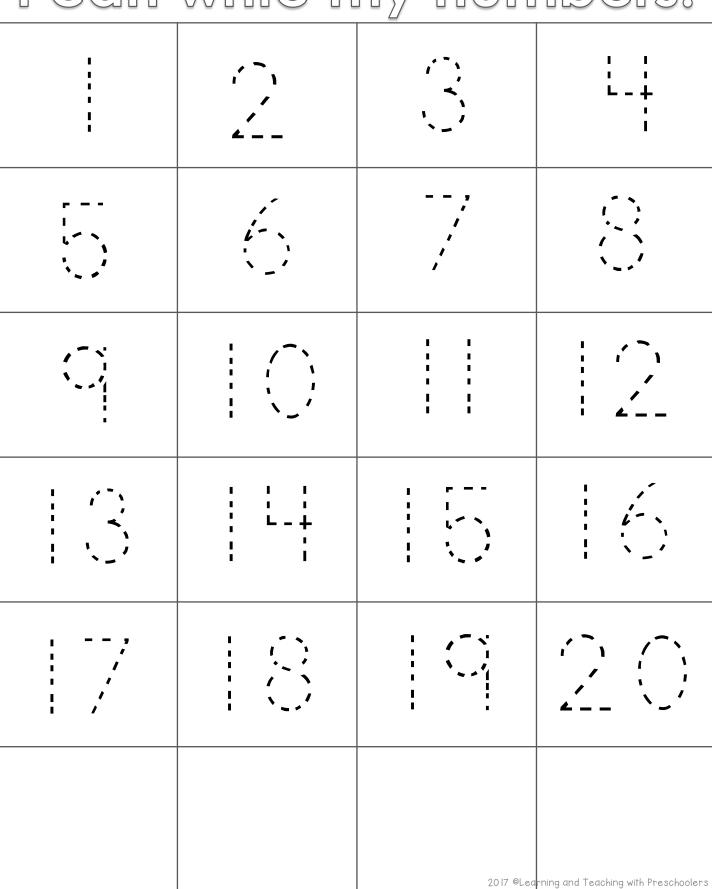
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l can write my numbers.



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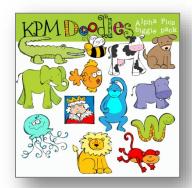


Special Thanks

to all the wonderful artists for helping to make this product possible.







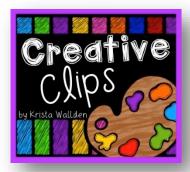




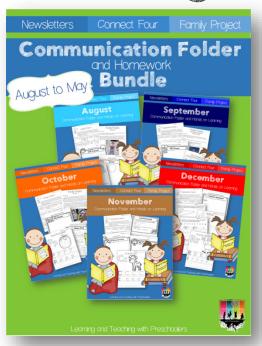








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