You really can change the world if you care enough

Marian Wright Edelman
<table>
<thead>
<tr>
<th>Art &amp; Crafts</th>
<th>Dramatic Play</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clay Letter Plates for Wall</td>
<td>Dramatic Play Flower Shop</td>
<td>Bean observation Children’s documenting what is happening to the beans.</td>
</tr>
<tr>
<td>Clay Spring Pasta Prints</td>
<td>Flower Shop from Pre-K Pages</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math Area</th>
<th>Music &amp; Movement</th>
<th>Sand &amp; Water</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measuring Jacks Beanstalk</td>
<td>How Many Foot Prints</td>
<td>Green Rice Bin</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Bean observation Children’s documenting what is happening to the beans.*
Keeping them engaged

Centers

Block & Building
- Castle Play with Nature Blocks

Writing Center
- Down on the Farm
- Write the Room

Cooking & Nutrition

Letter & Words
- Spring Play Dough Mats
- Writing Beginning Sounds
- Lettering Ideas
Date: 9/15/2014  Theme: Apples

Social Development

Joining In with Play
Objective: Children will be able to come up with lots of ideas for play. Identify positive ways to join in.

Puppet Script: Modeling how to join in with play

Math Circle

Length
Objective: Children will identify, describe and compare objects by the attribute of length

Song: Can You Tell Me Now?
Flip Chart 48

Math Vocabulary

Length
Short
Long
Same

Work Time (Art)

Story Telling Art

Work Time (curriculum)

Measuring the Beanstalk
DRDP Assessment
### Monday

#### ABC Circle

- **Phonological Awareness- Cluck, Cluck Red Hen**
- **Brain Builder**
- **Alphabet Recognition:**
  - **Book:** Farm ABC

#### ABC Vocabulary

<table>
<thead>
<tr>
<th>Fluffy</th>
<th>Curious</th>
<th>Loose</th>
<th>Tiny</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice</td>
<td>Collect</td>
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<td>Chase</td>
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</tr>
<tr>
<td>exactly</td>
<td>peacefully</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Small Group Activities

#### Yellow Group

- **Barn Door 11-20 Flip and Cover**
  - **Skill:** children will learn to spell simple words phonetically, drawing on knowledge of sound-letter relationships.

#### Green Group

- **Farm Writing Prompt Sheets**
  - **Skill:** Children will learn to express their ideas through drawing and words.

#### Blue Group

- **Ending Sound Ring 2**
  - **Skill:** children will recognize and identify ending sounds in words.

#### Red Group

- **Barn Yard Count**
  - **Skill:** Children will count objects from 1 to 20, and demonstrate that last count

#### Purple Group

- **Geo Board Letter Match**
  - **Skill:** Children will learn to recognize letters in random order.
Joining In with Play
Objective: Children will be able to come up with lots of ideas for play. Identify positive ways to join in.

Picture Discussion

Math Circle
Length
Objective: Children will identify, describe and compare objects by the attribute of length

Math Vocabulary
Length
Short
Long
Same

Read: Blue Sea

Work Time (Art)
Story Telling Art

Work Time (curriculum)
Measuring the Beanstalk
DRDP Assessment
### Tuesday

<table>
<thead>
<tr>
<th>ABC Circle</th>
<th>ABC Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Awareness/Shared Writing</td>
<td>Fluffy</td>
</tr>
<tr>
<td>Brain Builder</td>
<td>Curious</td>
</tr>
<tr>
<td>Pocket Chart Story</td>
<td>Loose</td>
</tr>
<tr>
<td>Story Telling: The Three Little Pigs</td>
<td>Tiny</td>
</tr>
<tr>
<td></td>
<td>Notice</td>
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<tr>
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<td>Roam</td>
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<tr>
<td></td>
<td>Chase</td>
</tr>
<tr>
<td><strong>Skill: Children will be able to produce a word that rhymes with a given word.</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Small Group Activities

<table>
<thead>
<tr>
<th>Yellow Group</th>
<th>Skill: Children will count objects from 1 to 20, and demonstrate that last count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barn Yard Count</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Green Group</th>
<th>Skill: children will learn to spell simple words phonetically, drawing on knowledge of sound-letter relationships.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barn Door 11-20 Flip and Cover</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Blue Group</th>
<th>Skill: Children will be able to produce a word that rhymes with a given word.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhyming Clipping Rings</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Red Group</th>
<th>Skill: Children will learn to express their ideas through drawing and words.</th>
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<tbody>
<tr>
<td>Farm Writing Prompt Sheets</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Purple Group</th>
<th>Skill: Children will learn to count amounts 1-5 and 1-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counting 1-5 And 1-10</td>
<td></td>
</tr>
</tbody>
</table>
Joining in with Play
Objective: Children will be able to come up with lots of ideas for play.
Identify positive ways to join in.

Read: Can I Play Too?

Math Circle
Length
Objective: Children will identify, describe and compare objects by the attribute of length

Math Vocabulary
Length
- Short
- Long
- Same

Comparing Different Length of yarn

Work Time (Art)
Story Telling Art

Work Time (curriculum)
Measuring the Beanstalk DRDP Assessment
### Wednesday

<table>
<thead>
<tr>
<th>ABC Circle</th>
<th>ABC Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Language: Farm Animal Picture Cards</td>
<td></td>
</tr>
<tr>
<td>Brain Builder</td>
<td></td>
</tr>
</tbody>
</table>
| Group Writing: Guided Drawing  
Barn Yard, sheep, duck, garden,  
Review: B, F, L, K, and U |

<table>
<thead>
<tr>
<th>Vocabulary</th>
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### Small Group Activities

#### Yellow Group
- Farm Writing Prompt Sheets
  - Skill: Children will learn to express their ideas through drawing and words.

#### Green Group
- Barn Yard Count
  - Skill: Children will count objects from 1 to 20, and demonstrate that last count

#### Blue Group
- Making Patterns
- DRDP Assessment
  - Skill: Children will learn to create patterns

#### Red Group
- Barn Door 11-20 Flip and Cover
  - Skill: Children will learn to spell simple words phonetically, drawing on knowledge of sound-letter relationships.

#### Purple Group
- Name Puzzles
  - Skill: Children will learn to recognize their name and order
Joining In with Play
Objective: Children will be able to come up with lots of ideas for play. Identify positive ways to join in.

Read: My New Friend Is So Fun!

Weight
Objective: Children will describe and compare the weight of objects.

Song: Can You Tell Me Now?

Flip Chart 49

Math Vocabulary
Weight
Heavier
Lighter
Heavy
Light
# Thursday

## ABC Circle

**Smart Board Lesson:**

- **Making Patterns**

## ABC Vocabulary

- Fluffy
- Curious
- Loose
- Tiny
- Notice
- Collect
- Roam
- Chase
- Delighted
- Peeked
- Furious
- Commotion
- exact
- peaceful

## Small Group Activities

### Yellow Group

**Ending Sound Ring 2**

**Skill:** children will recognize and identify ending sounds in words.

### Green Group

**Making Patterns**

**DRDP Assessment**

**Skill:** Children will learn to create patterns

### Blue Group

**Spin and Add**

**Skill:** Children will understand addition as putting together and adding to.

### Red Group

**Beginning Sound Sort B and F**

**Skill:** children will recognize and identify beginning sounds in words.

### Purple Group

**Number Recognition**

**Skill:** Children will be able to recognize number 1-10 in random order
Joining In with Play
Objective: Children will be able to come up with lots of ideas for play. Identify positive ways to join in.

Read:
Children Choice

Math Circle
Weight
Objective: Children will describe and compare the weight of objects.

Balance Scale with classroom objects
Group discussion about weight

Math Vocabulary
Weight
Heavier
Lighter
Heavy
Light

Work Time (Art)
Story Telling Art

Work Time (curriculum)
Measuring the Beanstalk
DRDP Assessment
**Friday**

<table>
<thead>
<tr>
<th>ABC Circle</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Review Letters and oral language</td>
<td>Fluffy</td>
</tr>
<tr>
<td>Child Choice Song</td>
<td>Curious</td>
</tr>
<tr>
<td>Brain Builder</td>
<td>Loose</td>
</tr>
<tr>
<td>Child Choice Book/Smart Board</td>
<td>Tiny</td>
</tr>
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**Small Group Activities**

**Yellow Group**
- Beginning Sound Sort
  - B and F
  - *Skill*: children will recognize and identify beginning sounds in words.

**Green Group**
- Ending Sound Ring 2
  - *Skill*: children will recognize and identify ending sounds in words.

**Blue Group**
- Rhyming Clipping Rings
  - *Skill*: Children will be able to produce a word that rhymes with a given word.

**Red Group**
- Making Patterns
- DRDP Assessment
  - *Skill*: Children will learn to create patterns

**Purple Group**
- ABC Lacing Cards
  - *Skill*: Children will build fine motor skills and hand dexterity