

General Reflection

Date: _____

How does your classroom make you feel? _____

How do the children feel?

- | | | | |
|-----------------------------------|------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> safe | <input type="checkbox"/> secure | <input type="checkbox"/> sad | <input type="checkbox"/> frightened |
| <input type="checkbox"/> welcomed | <input type="checkbox"/> belong | <input type="checkbox"/> worried | <input type="checkbox"/> overwhelmed |
| <input type="checkbox"/> happy | <input type="checkbox"/> confident | <input type="checkbox"/> frustrated | <input type="checkbox"/> boarded |

Center Reflection

What is your favorite part of your classroom?

Are children engaged in the centers? This will help you determine what area needs the most attention.

What works:

- | | | | |
|---|--------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> sign in/out | <input type="checkbox"/> play dough | <input type="checkbox"/> letter & words | <input type="checkbox"/> teacher desk |
| <input type="checkbox"/> group meeting | <input type="checkbox"/> home living | <input type="checkbox"/> sensory | |
| <input type="checkbox"/> writing center | <input type="checkbox"/> science | <input type="checkbox"/> puzzle | |
| <input type="checkbox"/> block center | <input type="checkbox"/> book center | <input type="checkbox"/> computer | |
| <input type="checkbox"/> art center | <input type="checkbox"/> math | <input type="checkbox"/> music | |

What does not work:

- | | | | |
|---|--------------------------------------|---|---------------------------------------|
| <input type="checkbox"/> sign in/out | <input type="checkbox"/> play dough | <input type="checkbox"/> letter & words | <input type="checkbox"/> teacher desk |
| <input type="checkbox"/> group meeting | <input type="checkbox"/> home living | <input type="checkbox"/> sensory | |
| <input type="checkbox"/> writing center | <input type="checkbox"/> science | <input type="checkbox"/> puzzle | |
| <input type="checkbox"/> block center | <input type="checkbox"/> book center | <input type="checkbox"/> computer | |
| <input type="checkbox"/> art center | <input type="checkbox"/> math | <input type="checkbox"/> music | |

What needs improving?

Organization Reflection

When you first walk into your classroom what do you see?

Decluttering is the first step in creating your dream classroom.

- | | |
|---|---|
| <input type="checkbox"/> over stimulating | <input type="checkbox"/> materials overflowing from shelves |
| <input type="checkbox"/> clutter | <input type="checkbox"/> over run storage cabinets |
| <input type="checkbox"/> piles of paper | |
| <input type="checkbox"/> can't find what you need | |

Ask Yourself

Date: _____

You must ask

In order for us to improve on our learning spaces we first need to reflect on how children are using the classroom environment.

In order to bring out the best of any learning space, you must ask yourself.

Does the space encourage children to play independently? yes no

Are the materials easily accessible for young children? yes no

Can they easily see and reach everything? yes no

Can they clean up by themselves? yes no

How does the space encourage mathematical concepts? _____

How does the space encourage writing? _____

How does the space encourage inquiry? _____

What else can this learning space offer? _____

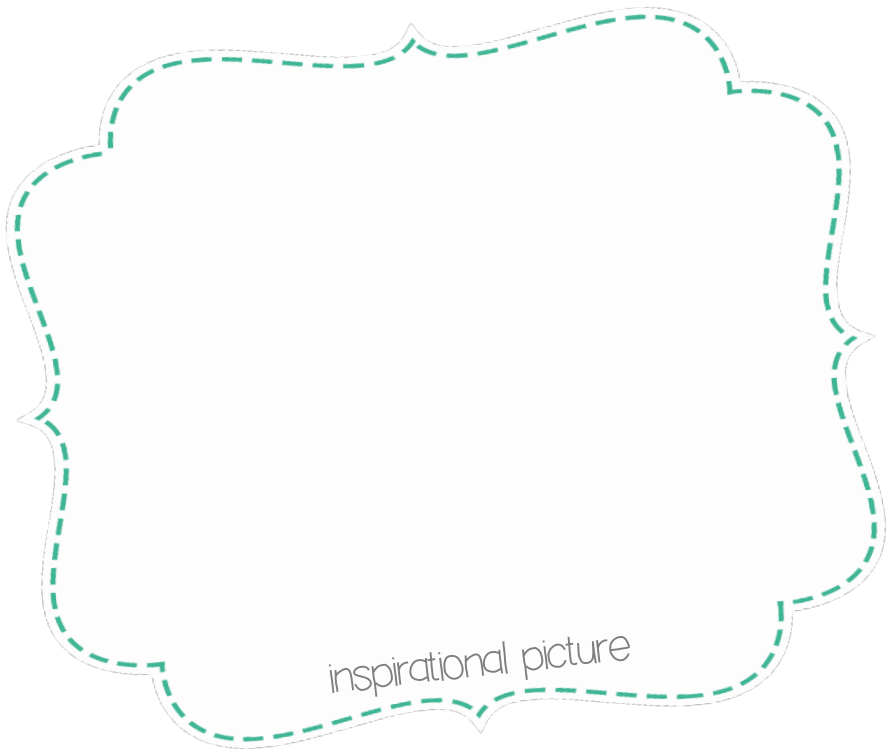
How can I make it better? _____

There is always some sort of project to add to your To-Do List to make your learning space the best it could be.



inspirational Ideas & Pictures

Learning Space: _____



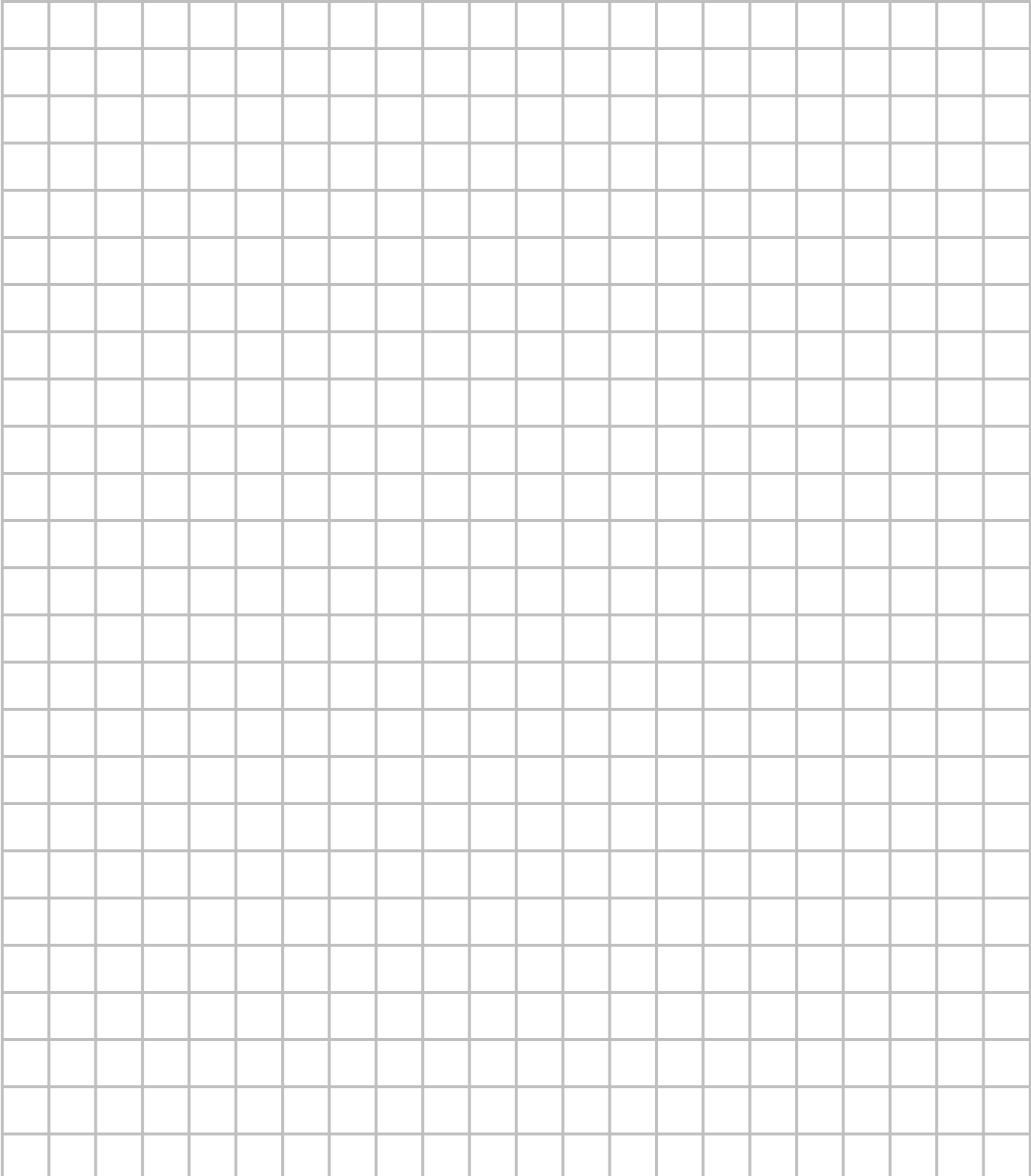
inspirational picture



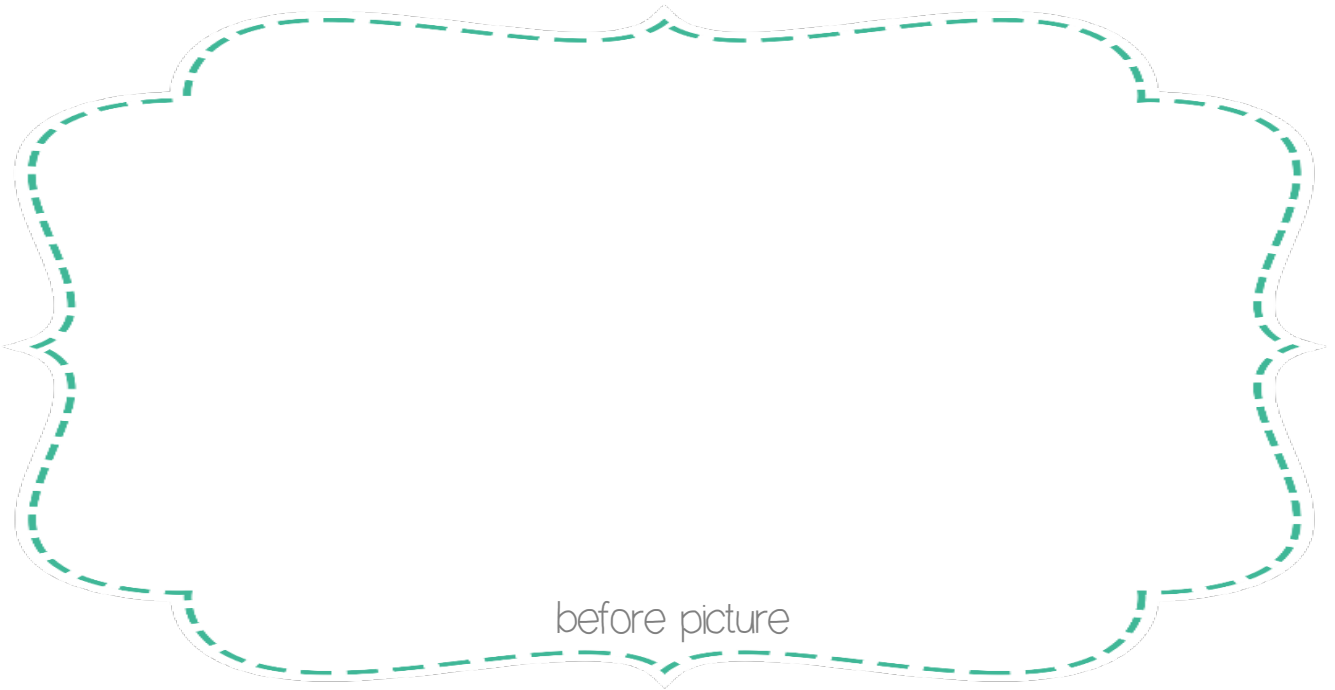
Center Design



Map it OUT



Improvement Space:



before picture

Goal of the Area

Completion Goal Date:

Who can help:

Wish List

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Check List

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