

Routine Checklist

Planning Page

Routine Checklist	
Entering Classroom	
Daily Sign-In	
Morning Work	
Clean Up Routine	
Group Meetings	
Greeting Circle	
Math Circle	
ABC Circle	
Book Time	
Transitions	
Getting ready for meals	
Cleaning up after meals	
Center Time	
Paint Easel	
Where do they put their work once their done	
Small Group	
Getting ready for outside	
Getting ready for nap	
After nap	
What the classroom should look like at the end of the day	
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Sitting at tables	
	How to push in chair
	Sitting at group meetings
	Grabbing attention signal
	Moving from one part of the room to another
	What to do when they hear the cleanup signal
	How to put toys away
	How to use sanitizer
	How to use water table
	How to use playdough
	Asking to go to the bathroom
	How to use the bathroom
	Using scissors/glue
	How to use markers/pencils
	How to use paints and clean up after self
	What to do if you finish early
	How to use each learning center
	What to do when you're finished in a learning center
	What to do if the teacher is talking to another adult
	How to line up for outside
	What to do when there is an emergency drill
	What to do if you feel sick
	What to do after nap

Classroom Expectations	
Morning Worktime <ul style="list-style-type: none"> •Working expectations at each table/center •Transitioning to next table/center 	Classroom <ul style="list-style-type: none"> •Walking Feet •Inside Voices •Kind to Others •Control Self •Respect the classroom environment
Group Meeting <ul style="list-style-type: none"> •Personal space •Hands to self •When teacher ask •Peers 	Center Time <ul style="list-style-type: none"> •Planning Play •Execute Play Plans •Allow other to join in the play •Cooperative Play •Caring for materials
Small Group <ul style="list-style-type: none"> •In chair •To your neighbor •It's your turn •Access so not to disturb 	Recess <ul style="list-style-type: none"> •Use equipment properly •Taking Turns •Play Fair •Leave the playground better than what you found it •Line up when called



Learning and Teaching with Preschoolers

Learning and Teaching with Preschoolers provides booklets, packets and lesson plans that will enable children to acquire information and learn concepts through meaningful hands-on activities. All products will give children a variety of learning experiences.

While using these products teachers will have the opportunity to observe children as they participate, explore and interact with the materials. These products will help free up time so that teachers will be able to collect meaningful anecdotal notes, work samples, and other evidence that will help show each child's skills and behaviors in order to meet all State Standards and Assessments tools.

Remember to give each child the joy of lifelong learning.

Because of the reproducible nature of Learning and Teaching with Preschoolers resources and products all sales are final.

All materials are licensed for use by only one teacher in one classroom only.

All products are formatted on PDF files and are print friendly.

If you have any question about the products, please feel free to email me at teachingpreschoolers@gmail.com

Happy Hands are Learning Hands

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Classroom

Expectations

Morning Worktime

- Working expectations at each table/center
- Transitioning to next table/center

Classroom

- Walking Feet
- Inside Voices
- Kind to Others
- Control Self
- Respect the classroom environment

Group Meeting

- Sit in personal space
- Keep hands to self
- Talk only when teacher ask questions
- Encourage peers

Center Time

- Planning Play
- Execute Play Plans
- Allow other to join in the play
- Cooperative Play
- Caring for materials

Small Group

- Sit at table in chair
- Don't disturb your neighbor
- Talk when it's your turn
- Use soft voices so not to disturb other groups.

Recess

- Use equipment properly
- Taking Turns
- Play Fair
- Leave the playground better than what you found it
- Line up when called

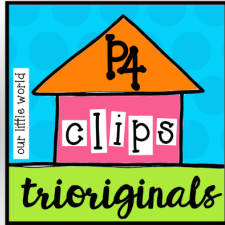
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Digital Planning with GoodNote or OneNote



Special Thanks

to all the wonderful artists for helping to make this product possible.



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